**Lesson Plans for Mrs. Hanlon’s Class**

**Monday February 20, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

## **Objective:** Students will list reasons sleep, food choices, and physcial activity are important to a healthful lifestyle.

**Materials:** Student textbook pages 112-116

* Teacher Manual p. 112-116
* Quick Study Workbook pages
* Safari Montage
* Exercise Video

**Procedure:**

**Lesson 1- Food—Being Active and Fit**

1. Anticipatory Set: Brainstorm a list of their favorite activities.
2. Read lesson starting on page 112
3. Discuss pages & questions on page 116
4. Have students complete ‘Quick Study’ pages for Lesson 1.

**Assessment:** Quick Study and teacher observations

**Homework:** Complete unfinished work from lesson.

**9:00 Gym**

**9:00-9:30 English**

**Lesson 1: Subject Pronouns**

**Objective:** Students will identify nouns in a sentence.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Write the riddle found in “Reteaching” at the bottom of page 216.
2. Read and complete pages 216-217 whole class.
3. Students will independently complete worksheet 1
4. Work time on worksheet page 1

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**9:30-10:00 Spelling**

**Objective**: Students will be able to increase their spelling skills by identifying suffixes at the end of certain words.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

1. **Anticipatory Set:** Use page 437c-d in teacher’s manual to have students find suffixes as the end of words.
2. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
3. Allow students to work on the spelling pages 59-61in their workbook.
4. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be able to show the ability to make inferences about the story as they read. Students will also be able to use the comprehension skill of evaluating information as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

1. **Anticipatory Set:** “Recipe Multiplier” teacher manual page 412BB. Complete as a whole class.
2. Read the “Teacher Read aloud” to students found from pages 413CC-413DD. Have students ask the class questions. Use the guiding comprehension questions for teacher lead discussion.
3. Build student vocabulary by studying pages 414-415 with students. (Optional: Complete Wordbook page 53)
4. Listen to the story on CD. Story is found on pages 413-431.
5. Discuss questions on page 432 as a whole class.
6. Students will begin completing pages 54: Graphic Organizer: Inferences Chart and page 55: Comprehension Check.

**Assessment**: Teacher observations and completion of independent work

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to know how to graph functions.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day 9.7
2. Go over yesterday’s homework
3. Use the interactive chalkboard to guide lesson 9.7
4. Allow students work time on Homework, 9.7 Worksheet

**Assignment:** Worksheet 9.7

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students will demonstrate knowledge of a specific kingdom.

**Resources:** Teacher Manual P. A24-29Student Book p.A24-29, Worksheets: Transparencies:

**Activities:**

1. Review kingdoms through group discussion
2. Go through student poster presentations of each kingdom.
3. Discuss article for each kingdom.

**Assignment:** none

**Assessment:** Informal assessment as students complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday February 21, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Health**

**Lesson 2- How Exercise Helps your body**

## **Objective:** Students will identify that being physically active make you stronger, helps you feel good and improves your self-image.

**Materials:**

* Student textbook pages 118-123
* Teacher Manual p. 118-123
* Quick Study Worksheet
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Have students draw a picture of the heart, using page 119
2. Talk about the importance of the heart.
3. Read pages 118-123
4. Discuss questions on page 123
5. Complete Quick Study Lesson 2

**Assessment:** Activity book “Quick Study Lesson 2”, and teacher observations

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 English**

**Lesson 2: Object Pronouns**

**Objective:** Students will distinguish between subject and object pronouns.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the “Reteaching” on the bottom of teacher’s manual page
2. Read and complete pages 218-219 as a whole class.
3. Students will independently complete worksheet 2
4. Work time on worksheet page 2

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**9:30-10:00 Writing**

**Objective:** Students will prewriting their personal essay.

**Materials:** Personal Essay Prewriting worksheet.

**Activities:**

1. Share with students major life stories big and small.
2. Hit home, the small events that we write about well make the biggest impact.
3. Allow students to generate a list of events in their life.

**Assessment:** Teacher observations and complete a list of events from their life.

**Assessment:** Complete life list. **Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will begin their personal essays.

**Materials:** Story packet.

**Procedure:**

1. Have students use Microsoft word to begin their stories.

**Assessment:** Teacher observations and final photo story

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to make inferences about the story as they read. Students will also be able to use the comprehension skill of evaluating information as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. **Anticipatory Set:** “Keep on Truckin’” 413BB. Brainstorm all the different ways products are distributed.
2. Review the story by discussing workbook pages 54-55. Discuss the methods we use to make inferences. (Teacher’s manual page 437A-437B)
3. Use teacher’s manual page 437A-B to help students understand inferences. Read page 56 orally to students. Complete page 57 as a whole class.
4. Take out dictionaries for every student. Show students how to find a syllabication of words that contain the suffixes “ly” “-ness” “-ful” and “-less” Explain to students how to complete page 58. (Teacher’s Manual pages 427C)
5. Build student vocabulary by explaining word connotations. Use teacher’s manual page 437G to help. Assign students page 62. complete #1 to demonstrate.
6. Review with students abbreviations and titles by completing pages 63-64. Complete one sample from each page.
7. Have students take the “Dear Mr. Henshaw” quiz
8. Complete any incomplete workbook pages.

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:50-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to know how to graph functions.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Have students use work mats to graph some functions on the board.
2. Correct homework and discuss any problems
3. Discuss pages 366-367
4. Allow students work time on p 368-369 #7-24 (Remember to provide graph paper)

**Assignment:** 368-369 #7-24

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students will demonstrate knowledge of a specific kingdom.

**Resources:** Teacher Manual P. A24-29Student Book p.A24-29, Worksheets: Transparencies:

**Activities:**

1. Review kingdoms through group discussion
2. Go through student poster presentations of each kingdom.
3. Discuss article for each kingdom.

**Assignment:** none

**Assessment:** Informal assessment as students complete poster

**2:00 Recess**

**2:15-2:55 Repeat Lesson with homeroom**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday February 22, 2012**

**Monday Schedule-Equalization Day**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson 3: Using I and me**

**Objective:** Students will use I and me correctly.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use the Reteaching lesson at the bottom of page 220.
2. Read and complete pages 220-221 as a whole class.
3. Students will independently complete worksheet 3
4. Work time on worksheet page 3

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:00 Snack, Teacher Read Aloud, Student DEAR Time**

**10:00-11:00 WrIting**

**Objective:** Students will prewriting their personal essay.

**Materials:** Personal Essay Prewriting worksheet.

**Activities:**

1. Students will informally share their life of events on their list.
2. Have students make a web describing the day that the event 1st happened.

**Assessment:** Teacher observations and complete d web

**Assessment:** Complete setting web.

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to make inferences about the story as they read. Students will also be able to use the comprehension skill of evaluating information as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

* Leveled Readers:
  + Upstairs Autumn

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to complete the Chapter 9 Review.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Have students complete page 370
4. Give students the answers 10 minutes for the end of class, discuss any problems.

**Assignment:** Review for Test.

**Assessment:** Teacher observations and complete review.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students will demonstrate knowledge of a specific kingdom.

**Resources:** worsheets that accompany each kingdom

**Activities:**

1. Introduce the concept of invertebrates vs. vertebrates.
2. Use worksheets to provide practice for students to properly sort the animals.

**Assignment:** Vertebrates/invertebrate worksheets

**Assessment:** Informal assessment as students complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday February 23, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will begin their personal essays.

**Materials:** Story packet.

**Procedure:**

1. Have students use Microsoft word to begin their stories.

**Assessment:** Teacher observations and final photo story

**Homework:** None.

**9:15-10:00 LMC—with mrs. dickenson-**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Lesson 4: Possessive Nouns**

**Objective:** Students will choose a possessive pronoun to complete a sentence

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Place the “One Minute Warm-up” activity on the board.
2. Read and complete pages 222-223 as a whole class.
3. Students will independently complete worksheet 4
4. Work time on worksheet page 4

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:20-10:45 Health**

**Lesson 3- Ways to Exercise**

## **Objective:** Student will model the right way to exercise in order to help you improve yourself physically.

**Materials:** Student textbook pages 126-132

* Teacher Manual p. 126-132
* Activity book pages “Chapter 3: Quick Study”
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Have students show other students how to properly stretch before exercise.
2. Read pages 126-132
3. Activity book “Quick Study” for Lesson 3
4. Have students take a look at yesterday’s menu and see if they can add amounts to their menu.

**Assessment:** Quick Study and modification to their menus.

**Homework:** Complete unfinished work from lesson.

**10:45-11:00 Writing**

**Objective:** Students will prewriting their personal essay.

**Materials:** Personal Essay Prewriting worksheet.

**Activities:**

1. Students will share their setting web with a partner.
2. Students will then paint a picture of the event by creating an opening paragraph to their personal narrative. They are not allowed to tell exactly what happened, but leave the reader ‘on the edge of their seat’

**Assessment:** Teacher observations and complete a list of events from their life.

**Assessment:** Complete life list.

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to make inferences about the story as they read. Students will also be able to use the comprehension skill of evaluating information as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

* Leveled Readers:
  + Upstairs Autumn

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:50-12:30 Lunch and Recess**

**12:30—1:20 Math**

**Objective:** For students to take the Chapter 9 Test.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day: Various problems from chapter on board.
2. Allow students to take the Chapter 9 Test.

**Assignment:** None

**Assessment:** Teacher observations and test

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Students will demonstrate knowledge of a specific kingdom.

**Resources:** worsheets that accompany each kingdom

**Activities:**

1. Introduce the concept of invertebrates vs. vertebrates.
2. Use worksheets to provide practice for students to properly sort the animals.
3. Watch Video on invertebrates

**Assignment:** Vertebrates/invertebrate worksheets

**Assessment:** Informal assessment as students complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday February 24, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Writing With Pronouns**

**Objective:** Students will use pronouns to avoid noun overuse.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Choose one student and over use their name to get the lesson started.
2. Read and complete pages 224-225 as a whole class.
3. Students will independently complete worksheet “Writing with Pronouns”
4. Work time on worksheet “Writing with Pronouns”

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:30-10:45 Health**

## **Chapter 4 Review**

## **Objective:** Performance will be satisfactory when the learner can express good nutrition and food preparation

**Materials:** Student textbook page 134-135

* Teacher Manual p. 134-135
* Safari Montage
* Smart Board Lessons on each system

**Review**

1. Students will complete the chapter review on page 134-135.

**Homework:** review

**Assessment:** Teacher observations

**10:45-11:00 Writing**

**Objective:** Students will prewriting their personal essay.

**Materials:** Personal Essay Prewriting worksheet.

**Activities:**

1. Students will share their opening paragraphs.
2. Students will then decide what lesson they would like the reader to learn from their situation. That will be their closing paragraph. Attempt to develop a portion of their conclusion.

**Assessment:** Teacher observations and complete a list of events from their life.

**Assessment:** Complete life list.

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to make inferences about the story as they read. Students will also be able to use the comprehension skill of evaluating information as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

* Leveled Readers:
  + Upstairs Autumn
  + Jazz Great
  + Summer Mail

**Activities**:

1. **Anticipatory Set:** Share student work from Wednesday, “A Special Day” 413AA.
2. Meet with any other groups that are needed. Students that are not meeting in the small group can either choose another reader or work on the challenge activity.
3. Allow for students to take the Week 4 Weekly Skills Test

**Assessment**:Weekly Skills Test

**Assignment**: Independent Reading

**11:50-12:50 Lunch & Recess**

**12:30-1:20 Math**

**Objective:** For students to understand ratios

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** 10.1 Problem of the day.
2. Look over yesterday’s test.
3. Discuss problems using Interactive Chalkboard 10.1
4. Students will complete 10.1 Homework.

**Assignment:** Worksheet 10.1

**Assessment:** Teacher observations and parent letter and homework

**1:20-2:00 BOB Blowou**

**2:00 Recess**

**2:15-2:55 BOB Blowout**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.